SCAFFOLDING FOR ENGLISH LANGUAGE LEARNERS

	LEVEL 1	LEVEL 2	LEVEL 3-4	LEVEL 5-6
LEVEL OF SUPPORT WIDA Performance Expectations for Writing and ELD Standards	• Text may be copied or adapted • Consistent scaffolding	• Varying amount of text may be copied or adapted • Frequent scaffolding	• All original text • Occasional scaffolding	• All original text • Minimal or no scaffolding

Scaffolds can include the following:

SENSORY: realia, pictures, photos, diagrams, books, websites, films
GRAPHIC: charts, tables, graphic organizers, word banks, pictures
INTERACTIVE: pairs, partners, groups, LI

Sensory Supports	**Graphic Supports**	**Interactive Supports**
Real-life objects (realia)	Charts	In pairs or partners
Manipulatives	Graphic organizers	In triads or small groups
Pictures & photographs	Tables	In a whole group
Illustrations, diagrams, & drawings	Graphs	Using cooperative group structures
Magazines & newspapers	Timelines	With the Internet (websites) or software programs
Physical activities	Number lines	In the native language (L1)
Videos & films		With mentors
Broadcasts		
Models & figures		

Adapted from WIDA's *CAN DO Descriptors and Amplification of the English Language Development Standards,* www.wida.us by the Center for Collaborative Education, 2014