

## Culture Night Presentation

Ashley Cinelli, Rumney Marsh Academy, Revere

### 6th-8th Grade, English Language Arts

#### MA FRAMEWORKS: W3

Write narratives to develop experiences or events using effective literary techniques, relevant descriptive details, and well-structured sequences.

#### MA FRAMEWORKS: SL4

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples.

#### 21st Century Skill: Communication



This narrative writing performance assessment provided students multiple entry points to researching, reflecting, and ruminating on the essential question: “How does our culture affects us individually and as a community.” The students selected one of four prompts for their essays that focused on the immigrant experience, family and cultural traditions, and the experiences that define American life or growing up in Revere. After students completed the writing process, they presented their work orally with an accompanying visual component, of their choosing, directly related to the themes they explored in their essays.

#### 21st Century Skill:

**Critical Thinking**



#### 21st Century Skill:

**Cultural Competency**

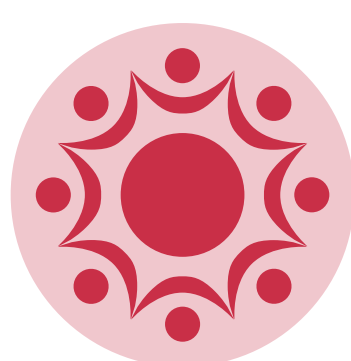


#### MA FRAMEWORKS: SL5

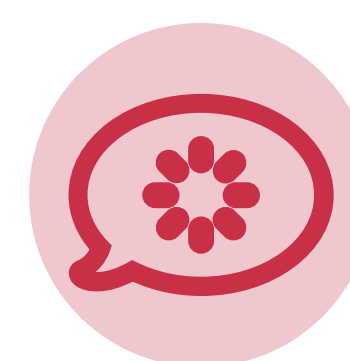
Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.



**Engaging and Relevant**



**Culturally Responsive**



**Cognitively Rigorous**



The set-up for Culture Night at Rumney Marsh Academy

“ Our team has taken up creating more tasks in an authentic way this year as a result of MCIEA, and it is impacting a lot of the planning teachers are doing around assessment. I can see a shift in myself and other teachers' thinking about assessment now as an engaging classroom opportunity. The relationships that were strengthened in my classroom because of this particular project were invaluable.”

**- Ashley Cinelli**